QUEEN ELIZABETH Sixth Form College

Career Stereotypes



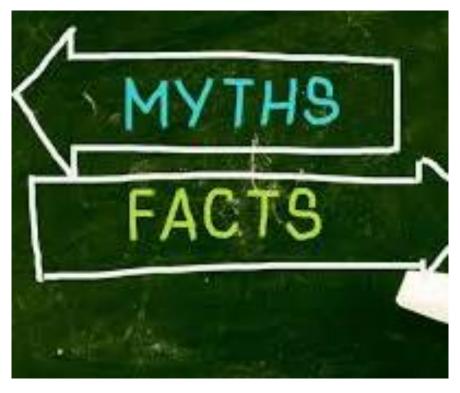
Purpose

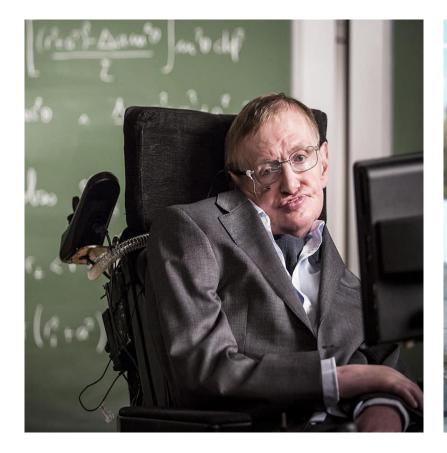
To dispel some of the myths concerning careers suitable for particular groups of people.



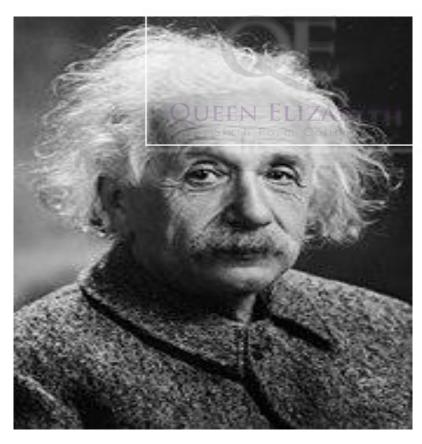
- The meaning of prejudice and stereotype
- How stereotyping might influence your career choices
 - Be able to recognise your own and others stereotypical and prejudicial attitudes.
 - Be aware of the negative consequences of prejudice and stereotypes.
- Ways to challenge these stereotypes











Who is a Professor?







Who is a Farmer?

Gender stereotypes exercise



Look at the following 'rules' and sort them into what you think is expected more of girls and what is expected more of boys. Make sure you put each rule in either boys or girls – not both.

- Be sensible
- Don't cry
- Be good at fixing things
- Be neat and organised
- Don't be affectionate
- Be gentle
- Take risks and be daring
- Love sport



Gender stereotypes

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- Which 'rules' did you match to boys?
- Which 'rules' did you match to girls?
- How easy was it?
- How do you feel being labelled in this way?
- What could be the problem with being labelled in this way?



Stereotypes and prejudice

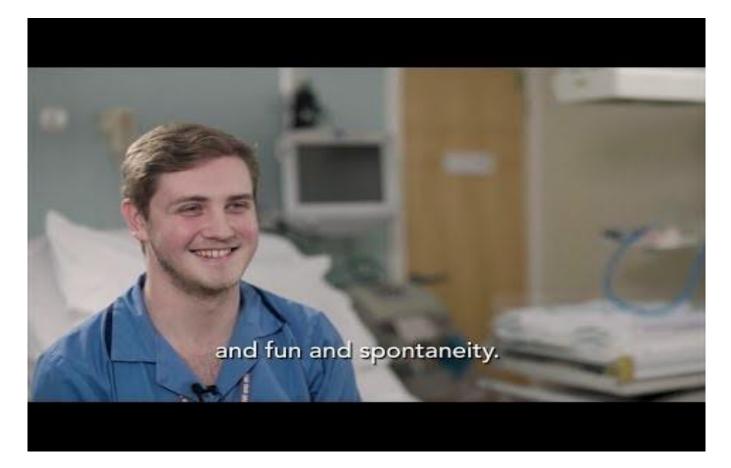
Stereotypes: thinking all people who belong to a certain group are the same and labelling them, for example all young people who wear hoodies are thugs.

Prejudice: judging someone without knowing them, on the basis of what they look like or what group they belong to, for example all smart people wear glasses.









- You are an entrepreneur, like Alan Sugar on The Apprentice.
- You need to 'hire' an engineer to set up life on the moon!
- It's a big, challenging job that will make history.
- It needs the right apprentice someone with resilience, determination, engineering expertise and great people skills!







- You have 7 applicants (write these names down):
 - Ali
 - Patrick
 - Jamie
 - David
 - Adriana
 - Hannah
 - Delroy
- Each time I reveal a layer of information about each applicant, you need to 'fire' one person by crossing out their name.
- Who will you 'fire' and 'hire'?



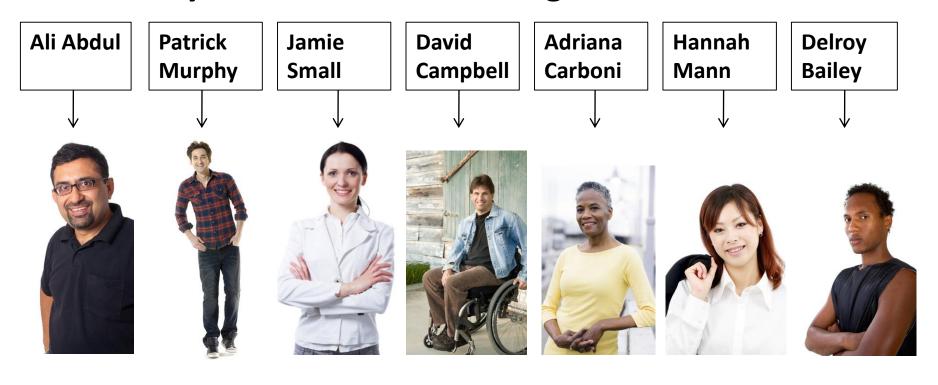
Fire two now so you have five remaining

Ali Abdul

Patrick Murphy Jamie Small David Campbell Adriana Carboni Hannah Mann Delroy Bailey



Fire one now so you have four remaining





Fire one now so you have three remaining





Fire one now so you have two remaining





Fire one now so you have one remaining



Who was your choice?

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- What choice did you make?
- Are you pleased with your hired apprentice?
- Would you have made a different decision if you had the qualifications information first?



- What is wrong with judging people with such little information?
- What do you think influenced your decisions?
- Do you think people often judge people like this in our everyday life?
- What could be the consequences of pre-judging people?

Riddle

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- Listen as I read out a riddle.
- You will need to answer some questions that follow.



Riddle



A van driver whistles to a nurse on the street then swerves to miss a parked car and crashes into a young boy and his father who are driving to school. The father dies at the scene. The boy is transported to the hospital, taken immediately into surgery... but the surgeon steps out of the operating room and says, "I can't operate on this boy - he is my son"!



Riddle - questions

- How can the boy be the surgeon's son?
- Is the van driver a man or woman?





Riddle - answers



How can the boy be the surgeon's son?

- The surgeon could be a woman and it is her son.
- Or the surgeon could be a man and they are a gay couple with a son.

Is the van driver a man or woman?

 Unknown – it could be man or woman. He or she could be whistling at a male or female nurse.



What have we learnt?

- That people have negative attitudes and what is meant by prejudice and stereotypes.
- To be able to recognise my own and others stereotypical and prejudicial attitudes.
- To be aware of prejudice and stereotypes when thinking about my future career





